



## POSTGRADUATE PROGRAMME IN MECHANICAL ENGINEERING

Open Day





### POLITECNICO DI MILANO

Over **1.300** Faculty and **1.200** staff members and lab technicians





#### **Industrial and Information Engineering**

Civil and Environmental Engineering
Architecture
Design



4 Schools

Over **42.000** students





12
Departments

MECHANICAL
ENGINEER,
AN EVER-EVOLVING
PROFESSION



# JOB OPPORTUNITIES WORLD EDITION



Mechanical Design Engineer APPLE - Santa Clara, CA



Field Service Engineer
NIKON PRECISION EUROPE
Maynooth, Ireland



Sr. Mechanical Engineer
AMAZON - Seattle, WA, US



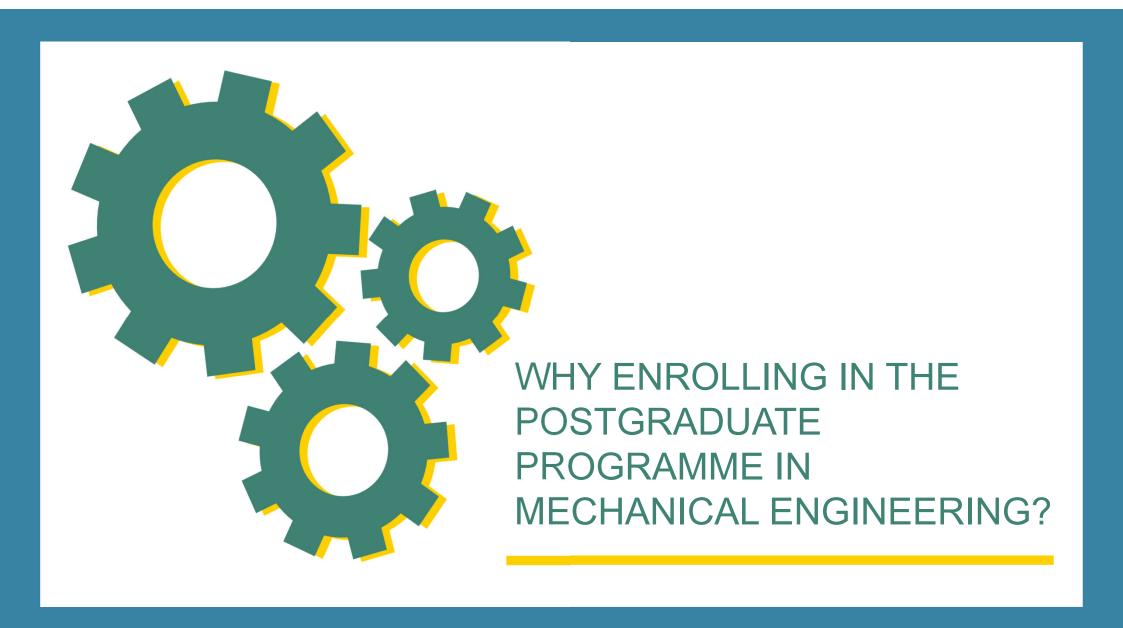
Controls Manager Powertrain Calibration
and Control
ASTON MARTIN -

Wellesbourne, United Kingdom

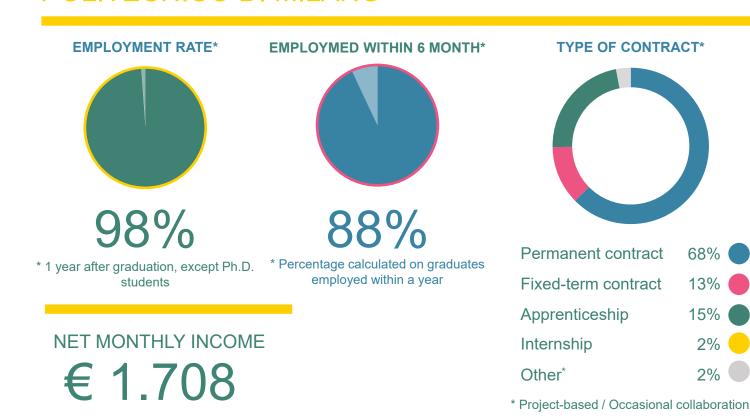


Mechanical Engineer (Starlink) SPACEX - Redmond, WA





#### **EMPLOYMENT STATISTICS** MASTER OF SCIENCE IN MECHANICAL ENGINEERING AT POLITECNICO DI MILANO



#### **TOP 5 INDUSTRIES**

Automotive	24%
Mechanics and Installation	18%
Metallurgy and Metalworking	7%
Electronics and Automation	7%
Aerospace and Aeronautics	5%

68%

13%

15%

2%

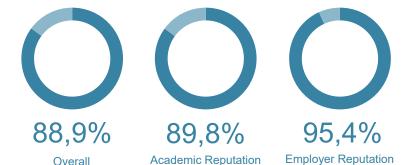
# QS WORLD UNIVERSITY RANKINGS 2022

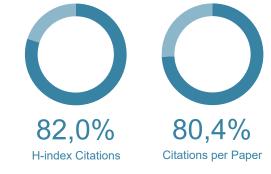
AMONG THE TOP UNIVERSITIES AROUND THE GLOBE, POLITECNICO DI MILANO RANKS:	#RANK 2022	UNIVERSITY	LOCATION EUROPE
• 1 <sup>ST</sup> IN ITALY; • 6 <sup>TH</sup> IN EUROPE	3	UNIVERSITY OF CAMBIRDGE	UK
• 13 <sup>TH</sup> IN THE WORLD.	5	DELFT UNIVERSITY OF TECHNOLOGY	NL
IN <b>MECHANICAL ENGINEERING</b> . ALSO IN THE TOP 10:	8	ETH ZURICH	UK
MIT, STANFORD UNIVERSITY, HARVARD UNIVERSITY,	10	IMPERIAL COLLEGE LONDON	UK
UNIVERSITY OF CALIFORNIA AT BERKELEY, NANYANG TECHNOLOGICAL UNIVERSITY, NATIONAL UNIVERSITY	12	UNIVERSITY OF OXFORD	UK
OF SINGAPORE, UNIVERSITY OF MICHIGAN- ANN ARBOR	13	POLITECNICO DI MILANO	IT
ECHANICAL ENGINEERING PROGRAMME	19	RWTH – AACHEN UNIVERSITY	DE

## **QS WORLD UNIVERSITY RANKINGS**

#### **RANKING CRITERIA**

#### **OVERVIEW**

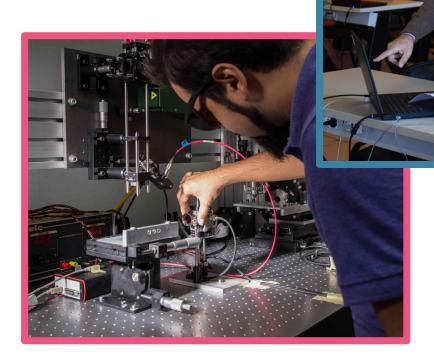




#### **EMPLOYER REPUTATION - GLOBAL RANKING**

#RANK 2021	UNIVERSITY	EMP. REPU.	LOCATION EUROPE
3	UNIVERSITY OF CAMBIRDGE	97.3	UK
4	UNIVERSITY OF OXFORD	97.0	UK
7	POLITECNICO DI MILANO	95.4	IT
9	DELFT UNIVERSITY OF TECHNOLOGY	93.5	NL
10	ETH ZURICH	93.1	СН
13	IMPERIAL COLLEGE LONDON	90.8	UK

## STUDYING MECHANICAL ENGINEERING



#### **BACHELOR OF SCIENCE**



Milano Bovisa, Piacenza



3 years 180 ECTS



Language: Italian



TOL – Admission test



Internship and entrance into the labour market



Admission to the Master of Science

#### **MASTER OF SCIENCE**



Milano Bovisa, Lecco, Piacenza



2 years 120 ECTS



Language: English



Application evaluation Self-assessment test



Entrance into the labour market



Admission to the Ph.D. Programme

#### PH.D.



Milano Bovisa, Lecco, Piacenza



3 years



Language: English



Call for applications



Entrance into the labour market



Entrance into the academic career

#### PROGRMME STRUCTURE 120 ECTS

## 40 ECTS core courses (different among the various tracks)

10 ECTS track specific course(s) (eventually to choose from small basket)

10 ECTS track specific course(s) (eventually to choose from small basket)

or

5 ECTS core course

(eventually to choose from small basket)

+

5 ECTS track specific course (eventually to choose from small basket)

MECHANICAL ENGINEERING PROGRAMME

/FAR I

PROGRMME STRUCTURE 120 ECTS

10-15 ECTS track specific course(s)

(eventually to choose from small basket)

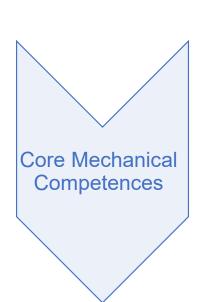
15-20 ECTS elective courses (to choose from big basket)

5 ECTS lab course (to choose from small basket

5 ECTS open course (to choose from any POLIMI, A4TECH, IdeaLeague course )

20 ECTS master thesis

#### **TRACKS**



CM1 – Digital Technologies for Product Development

CM2 – Materials Design and Processing for Industrial Engineering

CM3 – Computational Mechanical Design

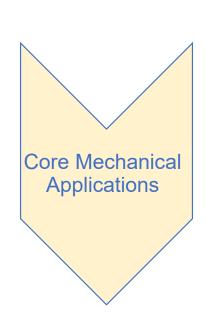
CM4 – Green Design and Sustainable Manufacturing

\*\*Additive Manufacturing\*\*

CM5 – Production Systems

CM6 – Data Science for Industrial Engineering (with Mathematical Engineering)

#### **TRACKS**



FA1 – Automotive and Motorsport Engineering

Science and Technology

**Aerodynamics** 

Noise and Vibration

FA2 – Marine Engineering

FA3 – Railway Engineering

FA4 – Mechatronics and Robotics

**Control Systems** 

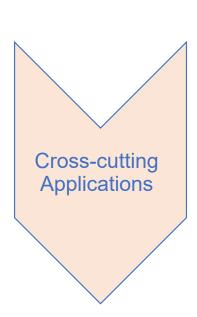
Mechatronic Systems

**Robotics** 

FA5 – Mechatronics for Manufacturing (@ PC, focus on companies)

FA6 – Smart and Sustainable Industry (@ LC, focus on labs)

#### **TRACKS**



CC1 – Propulsion and Power(with Energy Engineering)

CC2 – Wind Energy (joint with Energy Engineering)

CC3 – Defense and Security (with Computer Science and Engineering)

CC4 – Bioinspired Engineering (with Chemical Engineering)

CC5 – Micro e Nano Systems (joint with Materials Engineering and Nanotechnology and Engineering Physics)

CC6 – Sports Engineering (with Biomedical Engineering - @ LC, focus on labs)

CM1 – Digital Technologies for Product Development (ref. Prof. Giandomenico Caruso)

The track Digital Technologies for Product Development aims to train students with a **systemic approach oriented to industrial product development**.

Students will be able to proficiently use the enabling digital technologies of Industry 4.0 and 5.0 for information management, modelling, visualisation, and simulation.

The track courses include design and laboratory activities with a fundamental educational role. The widely-used "learning by doing" approach will provide students with practical experimenting of methodologies and tools guided by teachers and tutors.

Review & Reassess
Performance
Engineering

Maintenance
Product
Development
Life Cycle
Development
Deployment
Deployment
Deployment
Development
Documentation

Testing

Documentation

Testing

Documentation

Noting
Documen

#### CM1 – Digital Technologies for Product Development

COURSE TITLE	SEM	ECTS
Digital Design Methods	1	10
Product Digital Twin	1	5
XR Applications for Engineering	1	5
Reverse Engineering and Surface Modelling	2	10
Design And Analysis Of Experiments And Response Surface Methodology	2	10
Advanced Manufacturing Processes B	1	5
Advanced machine design	2	10
Lab Course (Haptics and Multisensory Interaction in Extended Reality, Human Modelling In Engineering, Virtual And Physical Prototyping)	1-2	5

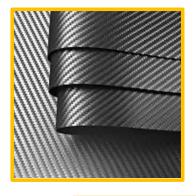
CM2 – Materials Design and Processing for Industrial Engineering (ref. Prof.ssa Silvia Barella)

Materials are the bases of industrial engineering, leading to revolutions not only of products and processes but of the entire society.

The **design of new materials** for ever more performing applications is required.

Moreover, **sustainability is fundamental** for the planet safeguarding and new challenges await mechanical engineers in industrial fields.

The study of recycling, zero emission processes, and circular economy are the basis for new materials development.







#### CM2 – Materials Design and Processing for Industrial Engineering

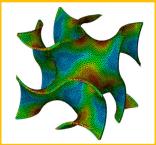
COURSE TITLE	SEM	ECTS
Materials engineering recycling and environmental impact A	2	10
Innovation in Materials and Products Production	1	10
Energy efficiency and decarbonization of industrial processes	1	5
Additive Manufacturing	1	5
Metodi sperimentali per la diagnostica strutturale	1	5
Sustainable materials for innovative processes	2	5
Modelling of Mechanical Behaviour of Materials	1	5
Solidification and welding metallurgy	2	5
Lab Course (Robotic Manufacturing, Materials Selection and Life Cycle Analysis)	1-2	5

CM3 – Computational Mechanical Design (ref. Prof. Stefano Beretta)

The Computational Mechanical Design track is aimed at providing students with new tools & skills for the **computational and digital approaches for design of advanced mechanical components**.

Core competences will be **topology optimization** together with additive manufacturing to obtain disruptive design solutions, **multi-physics approaches** for accurate multi-material solutions and **digital-twins**.







#### CM3 – Computational Mechanical Design

COURSE TITLE	SEM	ECTS
Mechanical Behaviour of Materials & Finite Element Simulation	1	10
Computational Fluid Dynamics	2	5
Machine Learning and Model Identification for Mechanical Systems	2	5
Digital Twin for Health and Usage Monitoring	1	5
Topology Optimisation	1	5
Measurements for Mechanical Engineering	2	5
Surface modelling for engineering applications	2	5
Additive Manufacturing B	1	5
Simulation tools for materials and processes	1	5
<b>Lab Course</b> (Metamaterials and Metastructures, Prototyping of Bioinspired Solutions, Structural Health and Usage Monitoring in Action,)	1-2	5

#### CM4 – Green Design and Sustainable Manufacturing

(ref. Prof.ssa Bianca Colosimo, Prof. Mario Guagliano, Prof. Michele Monno)

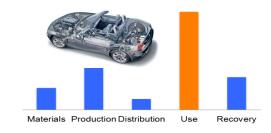
The 2030 Agenda for Sustainable Development and the European Green Deal define a path for the future perspective of the planet and its inhabitants, which has become particularly topical in light of the main emergencies (social, energetic and environmental).

One fundamental factor in these ambitious targets is the paradigm shift in product design and industrial production, to foster the transition to a **new generation of green products and circular and sustainable manufacturing.** 

Aim of this track is the education and training of a new generation of professionals, with skills rooted in mechanical and industrial engineering and specialized in sustainable development and digitization, which are rapidly becoming a priority of industrial companies.







#### CM4 – Green Design and Sustainable Manufacturing

COURSE TITLE	SEM	ECTS
Methods and tools for Circular Mechanical Design	2	10
Manufacturing and De-manufacturing Systems Engineering	1	10
Digital Machining A	1	10
Lightweight Design of Mechanical Structures	1	10
Additive Manufacturing A	1	10
Materials Engineering, Recycling and Environmental Impact A	2	10
<b>Lab Course</b> (Additive Manufacturing for the Green Transition, Product Design for Life Cycle Analysis Assessment, Digital Machining, Re-Manufacturing, Robotic Manufacturing)	1-2	5

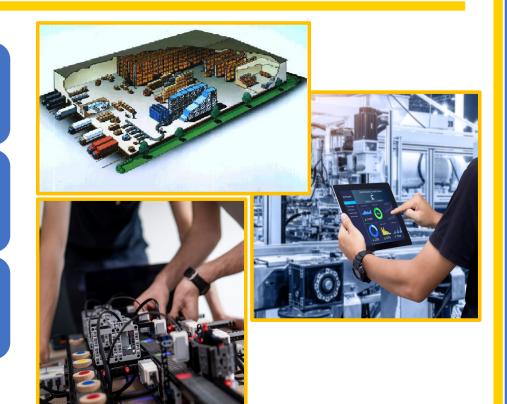
CM5 – Production Systems

(ref. Prof. Enrico Cagno, Prof. Andrea Matta)

The Mechanical Engineer with the study plan in Production Systems is a professional with advanced knowledge and skills in the design, management, and control of industrial production systems.

Students will learn how to model and optimize production processes, use automation and robotics in production systems, and apply advanced techniques for managing and controlling industrial processes and systems.

Learning and **hands-on experiencing**, in specific laboratory activities, on the impact of digitalization and how to implement digital technologies.



#### CM5 – Production Systems

COURSE TITLE	SEM	ECTS
Manufacturing Systems Engineering	1	10
Advanced Project Management	2	10
Design and Analysis of Experiments and Response Surface Methodology	2	10
Industrial Plants A	2	10
Digital Twins of Production Systems	1	10
Smart Management and Industrial Asset Management	1	10
Logistics Management	2	10
Quality Data Analysis	2	10
Lab Course (Data Analytics for Process Improvement, Digital Production Systems)	1-2	5

CM6 – Data Science for Industrial Engineering (ref. Prof.ssa Bianca Colosimo)

The track trains students with a **solid knowledge** of the most **advanced tools** and **methodologies** for **data science** to augment their vertical knowledge on engineering problem domains.

The final goal is to enhance students' skills in **problem setting** and **problem solving** in complex challenges.

The track includes courses focusing on data acquisition and modelling, artificial intelligence and statistical learning with courses focusing on product design, process and product improvement, manufacturing and maintenance.

We foster a multidisciplinary class with students of **mathematical** and **mechanical** engineering.

In the final laboratory, students will **enjoy** an **interdisciplinary hands-on experience** on data exploration and analysis for **real problem solving**.



**Engineering** 



#### CM6 – Data Science for Industrial Engineering

COURSE TITLE	SEM	ECTS
Design and Analysis of Experiments & Response Surface Methodology	2	10
Applied Statistics	2	10
Machine Learning and Model Identification for Mech Systems	2	5
Digital Twin for Health and Usage Monitoring	2	5
Edge-Device Based Measurements and Ind IoT	2	5
Vision Based 3D Measurements	2	5
Lab Course (Data Science for Industrial Engineering)	1-2	5

#### FA1 – Automotive and Motorsport Engineering

(ref. Prof. Massimiliano Gobbi, Prof. Stefano Melzi)

Students will learn how to design both vehicle components and the vehicle as a whole.

Knowledge of manufacturing processes, typical of the automotive sector, can be acquired.

Motorsport applications will be taught as well.

Graduates will be able to **conceive**, **design**, **construct**, **and test an automotive system**.

They will acquire the technical skills required by either Automotive Suppliers or Car Makers.

Faculty and industry partners focus on providing students with **hands-on experience**.



#### FA1 – Automotive and Motorsport Engineering

COURSE TITLE	SEM	ECTS
Vehicle Dynamics and Control A	2	10
Ground Vehicle Engineering	1	10
Internal Combustion Engines for Automotive Applications	2	5
Aerodynamics of Transport Vehicles	1	5
Connected and Autonomous Vehicles	1	5
Hybrid And Electric Vehicles	1	5
Advanced Motorsport Engineering	2	5
Vehicle Design (Optimal Design)	1	5
Design and Construction of Automotive Electric Motors	1	5
Lab Course (Human-in-the-loop Dynamic Driving Simulator, Formula Student, Motostudent,)	1-2	5

FA2 – Marine Engineering (ref, Prof. Paolo Schito)

The marine environment presents enormous possibilities for development, the so-called **blue economy**. However, it is also an ecosystem that regulates global climate and a reservoir of biodiversity. Responsible development of the blue economy requires both **technical expertise and understanding of the ocean environment**.

The marine engineering track covers a wide range of engineering subjects relevant to the **development and procurement of marine engineering**.

These competences include knowledge of the physical challenges in constructing offshore installations, developing technologies for both surface and underwater systems as well as modelling interactions with the natural marine environment.



#### FA2 – Marine Engineering

COURSE TITLE	SEM	ECTS
Naval Hydrostatics And Hydrodynamics	2	10
Ship Structural Analysis And Design	2	10
Marine Propulsion Technology	2	5
Ship Design And Project Management	1	5
Ocean And Coastal Engineering	1	5
Advanced Techniques For Vibro Acoustic Measurements	1	5
Surface Modeling for Engineering Applications	2	5
Materials for Sustainable Transportation Systems	1	5
Lab Course (Physis PEB, Wind Energy,)	1-2	5

FA3 – Railway Engineering

(ref. Prof. Stefano Bruni)

The Railway Engineering track provides the student with a systemic approach to railways encompassing subjects traditionally related to mechanical engineering such as vehicle design, vehicle dynamics, lightweight materials, automation and control systems, together with topics from other areas of engineering such as electrical systems, railway tracks, signalling and communication, transportation planning, asset management.

The track also looks at **future/disruptive changes in railway transportation** such as MAGLEV and Hyperloop.





#### FA3 – Railway Engineering

COURSE TITLE	SEM	ECTS
Rail Vehicle Dynamics and Train-Track Interaction	2	10
Railway Vehicle Design	1	10
Electrical Systems for Railway Transportation	2	10
Traffic Engineering & Control	1	5
Signalling and Control in Railway Systems	1	5
Railway Track Engineering	2	5
Vehicle Acoustics	1	5
Lab Course (Railway Engineering,)	1-2	5

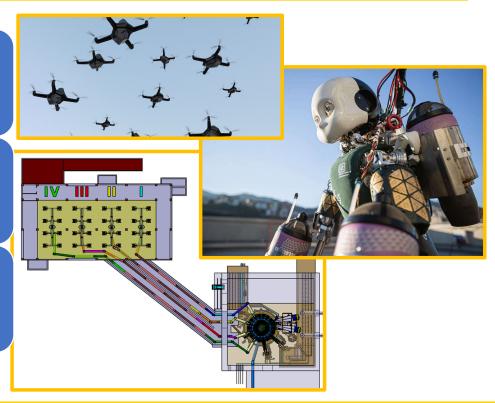
#### FA4 – Mechatronics and Robotics

(ref. Prof. Francesco Braghin)

Creating mechatronic systems requires skills from a broad range of subjects. Consider modern passenger cars and intelligent robots for households and industry. These complex and highly interactive systems pose fundamental questions about their design, physical modeling, optimization and control.

The Mechatronics and Robotics track offers students the **integrated and multidisciplinary engineering expertise** needed to design, develop and manage innovative and intelligent high-tech products and systems.

The track also offers **course packages** focused on specific subtopics, i.e. control, mechatronics and robotics.



#### FA4 – Mechatronics and Robotics

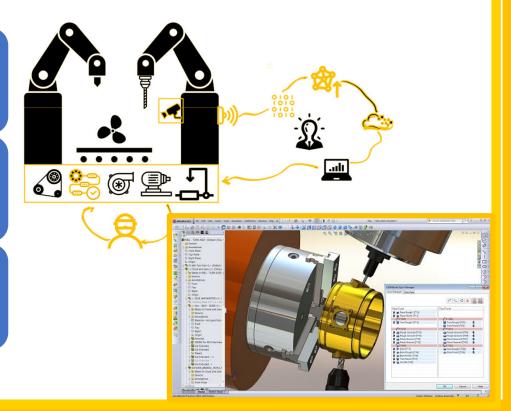
COURSE TITLE	SEM	ECTS
Methods and Technologies for Feedback Control Systems	2	10
Mechatronic Systems A	1	10
Bio-inspired Robotics	2	10
Collaborative Robotics	1	5
Micro and Nano Robotics	1	5
Design of Robotic Systems	1	5
Soft Robotics	2	5
Swarm Robotics	1	5
<b>Lab Course</b> (Innovative Applications of Industrial Robotics, Mechatronics, Mechanical Engineering Applications of Deep Learning,)	1-2	5

FA5 – Mechatronics for Manufacturing @ PC (ref. Prof. Paolo Albertelli)

To survive in a fast-changing world, manufacturers must become **quicker, smarter, and greener**.

The Mechatronics for Manufacturing track covers the broad field of mechatronics related to manufacturing processes and systems, highlighting Research and Developments in the modern engineering of advanced mechatronics, digital and manufacturing technology.

The courses will report meaningful examples from broad industrial applications and companies will be actively involved in the teaching process.



#### FA5 – Mechatronics for Manufacturing @ PC

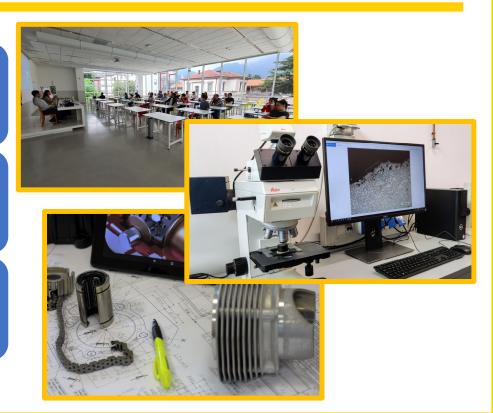
COURSE TITLE	SEM	ECTS
Advanced Feedback Control Design	2	10
Mechatronics for Sustainable Manufacturing	2	10
Robotics for Manufacturing	1	10
Computational Fluid Dynamics for Manufacturing Processes	1	5
Vision Based Measuring Systems for Engineering	1	5
Precision Machine Design	1	5
XR Applications for Engineering	1	5
Cyber-Physical Manufacturing Systems	1	5
Lab Course (Machinery Mechatronic Design,)		5

FA6 – Smart and Sustainable Industry @ LC (ref. Prof. Marco Tarabini)

The track prepares highly qualified mechanical engineers for developing solutions in the fields of industry 4.0, efficient manufacturing processes and sustainable components' production.

The courses have a strong focus on hands-on learning and experimentation, to improve the students' practical knowledge used in the most advanced fields of Mechanical Engineering.

Exams will be based on projects and laboratory works.



#### FA6 – Smart and Sustainable Industry @ LC

COURSE TITLE	SEM	ECTS
Vision Based 3D Measurements LC	1	5
Collaborative Robotics	1	5
Lightweight Design of Mechanical Systems	1	5
Computer Aided Design and Mechanical Prototyping	2	10
Finite Element Method based Optimization of Manufacturing Processes	1	5
Logistics Management LC	1	5
Laboratory of Materials and Damage Analysis	1	10
Technologies for Artificial Intelligence	1	5

CC1 – Propulsion and Power

(ref. Prof. Paolo Gaetani)

This track trains mechanical engineers with in-depth knowledge of the operating principles of machines for the propulsion, generation and use of mechanical power.

It guides them in the development and autonomous management of engineering projects involving the problems of sizing, design, choice and use of these components.

The focus is on the devices for <u>propulsion</u> and for generation and use of mechanical <u>power</u>, in the contest of the energy transition and decarbonization.

Students will gain expertise on fluid dynamics, on the energy and environmental sustainability of engines and power generation and usage devices, modeling and innovative solutions, energy and mechanical solutions.



#### CC1 – Propulsion and Power

COURSE TITLE	SEM	ECTS
Internal combustion engines	2	10
Turbomachinery	1	10
Computational Fluid Dynamics	2	10
Advanced Measurement Techniques for Propulsion and Power	2	10
Rotordynamics and Diagnostics A	1	10
Finite Element Simulation for High Temperature Engineering Applications	1	10
Technologies for Artificial Intelligence	1	5
<b>Lab Course</b> (Internal Combustion Engines: Design and Testing, Turbomachinery: Design and Testing, Physis PEB)	1-2	5

CC2 – Wind Energy (ref. Prof. Marco Belloli)

Wind energy is a leading source of clean power and represents a solid response to the growing global demand for energy services

POLIMI is active in **research** and has strong collaborations with **industries** in this sector

The **Wind Energy Track** provides students with fundamental tools needed to make power from wind

Knowledge in the main disciplines involved in wind energy: aerodynamics and fluid mechanics, materials, control systems, electric conversion, operation, and maintenance



#### CC2 – Wind Energy

COURSE TITLE	SEM	ECTS
Design of Fluid Machines for Green Power Generation	1	10
Wind Turbine and Wind Farm Modelling and Control	2	10
Wind Farm O&M	2	5
Resource Analysis and Atmospheric Boundary Layer	2	5
Advanced Computational Fluid Dynamics	2	5
<b>Lab Course</b> (Turbomachinery: Design and Testing, Wind Energy, Structural Health and Usage Monitoring in Action)	1-2	5

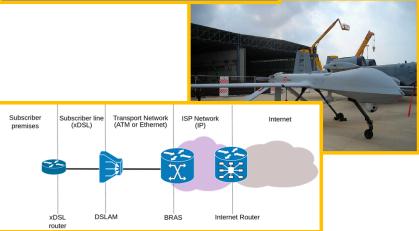
CC3 – Defense and Security

(ref. Prof. Marco Boniardi)

Il percorso "Difesa & Sicurezza" si propone di combinare competenze tecnico-ingegneristiche consolidate (materiali, tecnologie, progettazione, sistemi, controlli, project managemanet, informatica, ecc.) con tematiche non-tradizionali e poco trattate in ambito universitario, quali la balistica, l'esplosivistica, la geopolitica, la cybersicurezza e gli attacchi informatici, la vulnerabilità dei sistemi, i veicoli a guida autonoma, la gestione del rischio.

La prospettiva degli insegnamenti vuole essere ap-plicativa e di immediata spendibilità per il mercato del lavoro





#### CC3 – Defense and Security

COURSE TITLE	SEM	ECTS
Fondamenti di balistica ed esplosivistica	2	10
Software Engineering	2	5
Technologies for Information Systems	2	5
Digital Technology	2	5
Unmanned Vehicles (Surface, Subsurface, Aerial)	1	5
Impact Engineering	1	5
Design and Analysis of Experiments	2	5
Lab Course (Balistica forense, Artificial Intelligence for Security)	1-2	5

CC4 – Bioinspired Engineering

(ref. Prof. Gaetano Cascini, Prof. Simone Cinquemani)

Nature has long been recognized as a source of efficient solutions and strategies adopted by living organisms for survival and biological evolution, and these strategies have proven to be consolidated and refined over thousands of years during the succession of generations.

The bioinspired engineering

track offers interdisciplinary, advanced design competencies and critical thinking skills, exploiting the lessons learned from nature and showing how this knowledge can lead to more creative and sustainable engineering solutions.



#### CC4 – Bioinspired Engineering

COURSE TITLE	SEM	ECTS
Bio-inspired Design and Robotics	2	10
Instrumentation and Measurements for Bionic Systems	1	5
Soft Robotics	2	5
Biomimetic Structure Design	1	5
Additive Manufacturing B	1	5
Smart Materials	2	5
Lab Course (Bioinspired Robotics, Prototyping of Bioinspired Solutions)		5

CC5 – Micro e Nano Systems

(ref. Prof. Francesco Braghin)

Products and systems we deal with on a daily basis are becoming increasingly complex and smart. Think of the automobile industry, robotic applications, medical services, artificial intelligence, communications and the energy sector.

The track in Micro and Nano Engineering offers a top-level, future-oriented, multidisciplinary education that builds upon the fundamentals of traditional science and engineering, from physics to materials science, from mechanical to electronic engineering. The goal of the program is to provide foundations for exploring and developing future technologies through research in materials, processes, design methods, and technologies for micro- and nano-scaled systems.

The master's thesis will be developed making use of microfabrication and other experimental facilities of Polifab, the micro and nano technology center of Politecnico di Milano.



#### CC5 – Micro e Nano Systems

COURSE TITLE	SEM	ECTS
Nonlinear Dynamics and Chaos	2	5
Fundamentals of Electronics	2	10
Elements of Modern Physics	1	10
Micro and Nano Robotics	1	5
Nanoelectronics of Graphene and Related 2D Materials	1	5
Physics of Semiconductors	1	5
Multi-Physics Modelling and Simulation	1	5
Lab Course (Multi-Disciplinary Design Laboratory @ POLIFAB)	1-2	5

CC6 – Sports Engineering @ LC (ref. Prof. Marco Tarabini)

In the Sports Engineering track, students will apply the principles of engineering to design, develop, and improve sports equipment and facilities, as well as to use data to optimize the sport performance and the teams' strategy.

Courses will be a mix of lectures and laboratory projects, with a strong focus on hands-on learning and experimentation. The approach will improve the students' practical knowledge with the tools, techniques, and equipment used in the Sports Engineering field, as well as their problem-solving skills and critical thinking abilities.







#### CC6 – Sports Engineering

COURSE TITLE	SEM	ECTS
Data Analysis for Mechanical Systems	1	10
Machine Dynamics	1	5
Materials for Sport and Rehabilitation	1	5
Sports Physiology for Engineering	1	10
Machine Design and Construction	2	10
Manufacturing and De-manufacturing of Sport Equipment	2	5
Sports Biomechanics and Evaluation of Human Performance	2	10

## INTERNAL DOUBLE DEGREE PROGRAMMES

- Mechanical and MaterialsEngineering and Nanotechnology
- Biomedical and Mechanical Engineering



# EXCHANGE PROGRAMMES STUDENT MOBILITY



#### **IDEA LEAGUE**

PARTNERS: CHALMERS, ETH ZURICH, RWTH, TU DELFT





PARTENERS: CENTRALE SUPÉLEC, TU BERLIN, UNIVERSITY COLLEGE LONDON



#### **ENHANCE**

PARTNERS: CHALMERS, NTNU, RWTH, TU BERLIN, UNIVERSITAT POLITÈCNICA DE VALÈNCIA, WARSAW UNIVERSITY OF TECHNOLOGY

#### **EXCHANGE PROGRAMMES**

#### STUDENT MOBILITY – GLOBAL PARNERSHIPS

- ERASMUS+
- UNITECH
- MEDes
- PEGASUS NETWORK
- T.I.M.E.
- ASEA-UNINET NETWORK
- EXTRA EU PROJECTS

- SINO-ITALIAN CAMPUS
- MCI MOBILITY
   CONFAP ITALY
- ERASMUS+ (ICM)
- MAGALHEAS NETWORK
- PLOTONG DOUBLE DEGREE PROGRAMME
- EIT Manufacturing, EIT Urban Mobility



### PROFIT FROM YOUR TALENT



#### POLIHUB: INNOVATION DISTRICT AND START-UP ACCELERATOR

**SINCE 2002** 





## JOINT RESEARCH CENTRES (JRC)

Research activities in partnership with...

















Metal and Transformation Technologies

































Q&A

Open Day







